Term Adjunct Teaching Position Available (2021-22, Winter Term)

Applications are invited for a Term Adjunct to: Develop and teach a course, formatted for both online and blended delivery, entitled:

**Racism and Health in Canada (GLPH 281)**

- GLPH 281
- Course Content: equivalent to 36 lectures
- Course Level: Second Year
- Location: On-line and blended
- Anticipated Enrolment: 100-200

The Department is looking for an instructor to lead the creation and delivery of a new course, to be delivered in both a blended and online format, on the subject of racism in health and healthcare in Canada, targeted to second year undergraduate students.

This course will allow the student to explore the effect that racism has on the health of individuals and communities in Canada. It will be presented in the framework of the Social Determinants of Aboriginal Health and will progress from historical data to present day. Students will be encouraged to examine their own biases and positionality, while understanding the effects on the health of marginalized communities in Canada. Through course assessments, and reflective study, the students will begin to develop skills to support positive change.

Qualifications for the Appointment: PhD or equivalent degree in a relevant field with content proficiency and practical experience in equity, diversity and inclusion. The successful candidate will need to develop or already have an affiliation with the Faculty of Health Science Equity, Diversity and Inclusion Office. In addition, the successful candidate will be expected to oversee the development of course content (e.g. identifying and communicating with guest speakers, creation of modules, ensuring use of equitable and inclusive language) and the operationalization of the course in association with the FHS course development unit.

As this course is also being offered in an online format, in addition to blended, the successful candidate will also: (i) have regular access to high speed internet and a computer that meets current specifications, (ii) be willing to take an active role in delivering the course and communicating regularly with students, (iii) be open to learning how to use new technologies in order to be effective in the virtual environment, (iv) be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week, (v) be willing to provide students with timely and constructive feedback on OnQ and (vi) be comfortable with working in a partnership with teaching assistants and others in the delivery of the course.

Individuals interested in applying for this term adjunct teaching position should submit an application by August 19, 2021. The application should include a complete and current curriculum vitae (CV), and other materials the applicant wishes to submit (such as a teaching dossier, teaching philosophy, teaching assessments), and the names of two referees who may be contacted.

Applications should be submitted to:

Dr. Lynne Postovit, Professor and Head

c/o dbmsrecruit@queensu.ca

Department of Biomedical and Molecular Sciences

Botterell Hall, Rm 563, Queen’s University

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, persons of colour, Indigenous peoples, persons living with disabilities, and 2SLGBTQIA+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. To comply with Federal Laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens/ permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: “I am a Canadian citizen/ permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Posted:   August 3, 2021